

WARRENVILLE ELEMENTARY

569 Howlandville Road
Warrenville, South Carolina 29851

GRADES K-5 Elementary School

ENROLLMENT 400 Students

PRINCIPAL Joanne Skillman 803-663-4270

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	45	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

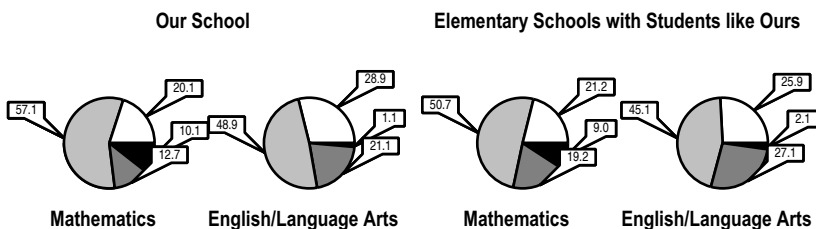
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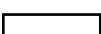
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	60	46
Percent satisfied with learning environment	90.6%	76.7%	91.3%
Percent satisfied with social and physical environment	93.8%	79.3%	73.9%
Percent satisfied with home-school relations	56.3%	81.7%	82.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	212	99.1	28.9	48.9	21.1	1.1	22.1	17.6
Gender								
Male	117	98.3	30.5	47.6	20.0	1.9	21.9	17.6
Female	95	100.0	26.2	51.2	22.6	N/A	22.6	17.6
Racial/Ethnic Group								
White	141	100.0	25.4	50.0	23.0	1.6	24.6	17.6
African-American	63	98.4	36.8	47.4	15.8	N/A	15.8	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	83.3	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	175	99.4	22.6	51.6	24.5	1.3	25.8	17.6
Disabled	37	97.3	61.3	35.5	3.2	N/A	3.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	212	99.1	28.6	49.2	21.2	1.1	22.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	212	99.1	28.1	49.2	21.6	1.1	22.7	17.6
Socio-Economic Status								
Subsidized meals	122	98.4	37.9	46.6	14.6	1.0	15.5	17.6
Full-pay meals	90	100.0	17.4	52.3	29.1	1.2	30.2	17.6

Mathematics								
All students	212	99.1	20.1	57.1	12.7	10.1	22.8	15.5
Gender								
Male	117	99.1	18.1	53.3	20.0	8.6	28.6	15.5
Female	95	98.9	21.7	62.7	3.6	12.0	15.7	15.5
Racial/Ethnic Group								
White	141	99.3	12.8	56.8	16.8	13.6	30.4	15.5
African-American	63	98.4	35.1	59.6	3.5	1.8	5.3	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	175	99.4	12.7	60.8	14.6	12.0	26.6	15.5
Disabled	37	97.3	58.1	38.7	3.2	N/A	3.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	212	99.1	19.7	57.4	12.8	10.1	22.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	212	99.1	18.5	58.2	13.0	10.3	23.4	15.5
Socio-Economic Status								
Subsidized meals	122	99.2	25.2	62.1	5.8	6.8	12.6	15.5
Full-pay meals	90	98.9	12.9	51.8	21.2	14.1	35.3	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	82	N/A	18.5	39.5	40.7	1.2	42.0
	Grade 4	56	N/A	20.4	55.6	20.4	3.7	24.1
	Grade 5	69	N/A	34.3	52.2	11.9	1.5	13.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	55	100.0	31.3	39.6	27.1	2.1	29.2
	Grade 4	87	100.0	26.3	48.8	25.0	N/A	25.0
	Grade 5	70	97.1	30.6	56.5	11.3	1.6	12.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	82	N/A	23.5	50.6	19.8	6.2	25.9
	Grade 4	56	N/A	33.3	40.7	11.1	14.8	25.9
	Grade 5	69	N/A	29.9	47.8	17.9	4.5	22.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	55	98.2	21.3	63.8	6.4	8.5	14.9
	Grade 4	87	100.0	12.5	61.3	12.5	13.8	26.3
	Grade 5	70	98.6	29.0	46.8	17.7	6.5	24.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 400)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.2%	Up from 2.6%	2.7%	2.4%
Attendance rate	94.3%	Down from 95.3%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.8%	Up from 16.1%	12.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.3%	Down from 6.6%	8.5%	8.0%
Older than usual for grade	0.8%	Down from 1.3%	1.1%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	37.9%	Down from 44.8%	46.7%	50.0%
Continuing contract teachers	72.4%	Up from 62.1%	86.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.3%	Down from 88.4%	87.4%	86.2%
Teacher attendance rate	95.2%	Up from 94.2%	95.2%	95.3%
Average teacher salary	\$36,897	Down 0.8%	\$39,337	\$39,909
Prof. development days/teacher	13.3 days	Up from 12.7 days	11.5 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio	18.0 to 1	Up from 15.2 to 1	18.6 to 1	18.9 to 1
Prime instructional time	87.9%	No change	89.3%	89.7%
Dollars spent per pupil*	\$5,438	Down 1.2%	\$5,777	\$5,892
Percent spent on teacher salaries*	64.0%	Down from 66.0%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 73.7%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Warrenville Elementary experienced many positive changes in the past school year. A new assistant principal and several new teachers enhanced the quality of instructional programs. New flooring and fresh paint throughout the building provided a warm, collegial setting where students' best interests were foremost.

A business partnership with Bridgestone/Firestone of South Carolina flourished, with the company providing tutors for the after school program, school supplies and staff incentives. Mrs. Bonnie Ryan's and Ms. Tracey Tucker's classes led the school's service learning program, qualifying eight fifth graders for the Presidential Service Award for donating a minimum of fifty hours of service. Over thirty scientists from throughout the Central Savannah River Area participated in our second annual school-wide Science Day. Our guidance counselor trained fourth grade students in peer mediation, paving the way for full implementation of the program next school year.

Faculty, staff and students dedicated several hours of their personal time in tutoring students in the Great Leaps and Reading Together reading programs. Several teachers began graduate programs while others attended numerous conferences and workshops on instructional improvement in math, reading, writing, science and technology. Nineteen new computers were installed in classrooms, continuing the emphasis on technology. In addition, two sound field systems were added to assist students in maintaining focus on instruction.

A record number of parents and other community members attended parent-teacher conferences, PTO meetings and special school events. We look forward to continuing to increase our impact in the community.

Joanne Skillman

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.